

Year 11 GCSE ENGLISH LANGUAGE

Overall Intent:

At KS3, students have experienced a broad and challenging range of reading, writing and talk opportunities, with a particular emphasis in Year 9 on the difference between English then and now, exploring classic texts in preparation for the challenge of GCSE and considering how we use language today to present a viewpoint. At KS4, we want students to apply these concepts further and develop as critical readers, and capable and powerful writers and speakers. KS4 is about students achieving a GCSE English Language grade that reflects their potential and the effort they put in giving them a passport to progress to a choice of destinations, but it should also be a time when students truly invest in reading, writing and talk, and see these disciplines as interrelated – they should read like writers and write like readers.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/area of study	Paper 1 – Fiction - Revision	ENGAGING OPENINGS AND STRUCTURING WRITING	Paper 2 – Non-Fiction Revision	CONVINCING ARGUMENTS	PREPARATION FOR EXAMS	N/A
Key learning aims – knowledge and skills	Read, analyse and evaluate a range of high-quality fiction texts from the 19 th , 20 th and 21 st centuries. Focus on GCSE English Language Paper 1 examination: what steps need to be taken to achieve positive outcomes and why, continue to develop knowledge of a wide	Focus on GCSE English Language Paper 1 examination: what steps need to be taken to achieve positive outcomes and why, use standard English, vocabulary, grammar and structure in order to describe and narrate effectively and accurately.	Read, analyse, evaluate and compare a range of high-quality non-fiction texts. Focus on GCSE English Language Paper 2 examination: what steps need to be taken to achieve positive outcomes and why, continue to develop knowledge of a wide	Focus on GCSE English Language Paper 2 examination: what steps need to be taken to achieve positive outcomes and why, use standard English, vocabulary, grammar and structure in order to argue and persuade effectively and accurately, speaking	Focus on GCSE English Language Paper 1 + 2 examinations: what steps need to be taken to achieve positive outcomes and why, use standard English, vocabulary, grammar and structure in order to argue and persuade effectively and accurately; and to	Students sit their exams for this subject in summer half term 1, after which the course is concluded.

	range of subject terminology.		range of subject terminology.	to present, respond to questions and use standard English effectively.	describe and narrate effectively and accurately, read, analyse, evaluate and compare a range of high-quality fiction and non-fiction texts.	
Assessment	GCSE Paper 1 Practice: Q1-5	Trial exam: GCSE Paper 1	GCSE Paper 2 Practice: Q1-5	Trial exam: GCSE Paper 2	GCSE Paper 1 + 2	